**BAD HERSFELD MOBILITY**

**EVALUATION QUESTIONNAIRES RESULTS**

# THEME AWARENESS – PROTECTION OF WATER

Considering the topic of the exchange, "Water", which is getting a more and more important role both as a limited resource and in terms of habitat to be protected, how much do you think the proposed activities were:

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# PERSONAL GROWTH

Considering your personal growth, also in relation to the key competences for European citizenship, how important do you think the cultural exchange you participated in was:

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| --- | --- | --- | --- |
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# EUROPEAN IDENTITY

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# DIGITAL COMPETENCE

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Note:

The students who have been assessed have participated in the final part of the project, after the situation of COVID emergency was clear and it was established that it was possible to realize it. The theme thus was presented at the end of the school year, in only four months.

**RESULTS**

**THEME AWARENESS**

Most students appreciated the scientific and cultural opportunity offered by the project and felt they benefited from participating. The activities were considered consistent with the topic of the project by the majority of the students involved.

**PERSONAL GROWTH**

The improvement of communication in a foreign language, especially English, and the improvement of the soft skills of autonomy, adaptation to new situations and team work were among the most successful aspects of the project. These aspects pave the way for an active role of students in the creation of a transnational community.

**EUROPEAN AWARENESS**

The students realised EU policies and strategies were behind their experience and felt their lives had been positively impacted by European strategies. This demonstrates that exchange projects can have an important role in the creation of a European community where citizens share knowledge, good practices and overcome prejudice

**DIGITAL COMPETENCE**

Most of the students felt digital tools were important for the exchange and a good number of students felt that they improved their use of the tools themselves.